

## Mission and Apologetics in Contemporary Culture (TMM2411)

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Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3431 Mission and Apologetics in Contemporary Culture
Aims:	<p>To enable students to understand what is involved in reading and analysing cultures and subcultures, including those that incorporate other faith groups.</p> <p>To enable students to develop in thinking missionally about the relationship between the gospel and contemporary Western cultures.</p> <p>To equip students with apologetic skills needed to engage with people in contemporary cultures.</p> <p>To give students the foundations for developing appropriate strategies for missionary engagement with contemporary cultures.</p> <p>To help students discern the key missiological questions facing the church today.</p> <p>To enable students to develop culturally appropriate and theologically coherent apologetic strategies.</p>
Content:	<p>A survey of the intellectual, social and religious trends that help to shape people's thinking in the 21<sup>st</sup> century.</p> <p>An exploration of the main approaches to contemporary apologetics and an assessment of their strengths and weaknesses.</p> <p>A study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment.</p> <p>An assessment of missionary engagement and apologetics in the light of contemporary cultural trends.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 3]**

Explain and analyse the main cultural and intellectual currents which have shaped Christianity and Christian witness in the West.

Describe in detail contemporary social contexts, their potential development and articulate the theological questions to which they give rise.

Compare and contrast major approaches to Christian apologetics in the West.

**Subject Skills [SSS 3]**

Apply lessons learnt from the analysis of cultural trends to the mission of the church and the communication of the gospel in contemporary society, engaging with the questions raised.

Defend the Christian faith in the contexts of today's questions in a range of situations and to diverse audiences.

**Key Skills [KS 1, 2, 3]**

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively to both specialist and non-specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.