

Missional Ecclesiology (TMM2451)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To give students an introduction to both the traditional ecclesiology of the church throughout history and contemporary views of ecclesiology for changing contexts and cultures.

To encourage students to reflect theologically on different views of ecclesiology both from their own experience and from their study of other modules.

To develop practitioners able to develop, sustain and evaluate Fresh Expressions of church in today's world.

Content: An introduction to theological and historical perspectives of ecclesiology and its relation to the mission of the church.

An introduction to the history of the missional church throughout the world and its implementation of new ecclesiologies in response to changing and different contexts.

A critical study of Fresh Expressions and the mixed economy of church, highlighting recent developments in ecclesiology and mission.

Engagement with practitioners, including visits to contexts to view how ecclesiology works in pioneering missional situations.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Give a detailed account and analysis of key theological and historical arguments and methods of inquiry in Christian ecclesiology.

Describe, analyse and evaluate new approaches to ecclesiology.

Subject Skills [SSS 3]

Draw on their understanding of ecclesiology and other relevant disciplines to reflect critically on an experience of establishing a new form of church or of a project/fresh expression they have visited.

Begin to develop a critical theological analysis of new forms of missional churches which are relevant to their context.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively to non-specialist audiences, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.