

## Christian Theology, Ritual and Pastoral Care (TMM2501)

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Module Level:	5
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3521 Christian Theology, Ritual and Pastoral Care
Aims:	<p>To enable students to understand and analyse theological, liturgical and pastoral responses to the different stages of the human life cycle.</p> <p>To enable students to reflect critically on their own experience of the human life cycle and on their own emergent ministerial practice.</p>
Content:	<p>This module will look theologically, liturgically and pastorally at different stages of the human life cycle:</p> <p>Christian rites of passage – baptisms, marriages and funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage.</p> <p>The life stages of, for instance, birth, adulthood, parenthood, middle age, ageing and death will be investigated theologically, with opportunities for the student to reflect on their own experience and on ministerial practice.</p> <p>Scripture will be examined as a resource for reflection and practice.</p> <p>The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs, including an understanding of best practice in safeguarding, child protection and the protection of vulnerable adults and how to apply these in a range of contexts.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 3]**

Offer a detailed account and analysis of the challenges and opportunities presented at one or more stages in the human life cycle, in spiritual, social and psychological terms.

**Subject Skills [SSS 2, 3]**

Develop their skills in theologically-informed and proactive pastoral support for people negotiating different life stages, including demonstrating pastoral empathy and flexibility as a reflective practitioner in relation to those navigating different life stages.

Analyse and reflect on their own, and others', experience of different life stages, with awareness of resultant vulnerabilities and strengths.

Lead pastoral liturgies with confidence and integrity, taking account of changing culture and context, and reflecting together with others on their performance.

**Key Skills [KS 2, 3, 4]**

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.