

Aspects of Spirituality and Ministry (TMM2577)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable learners to examine the role and assess the importance of prayer and spirituality in underpinning Christian discipleship and their vocation / ministry and formation.

To enable students to reflect critically on the transition from personal discipleship to public ministry and to sustain and develop their own prayer life and spirituality in the context of leadership / public ministry / vocation.

To equip learners with the knowledge and dispositions that will enable them to learn how to nurture the spiritual growth of others.

Content:

The relationship between aspects of spirituality and prayer, theology and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices.

An exploration of how spiritual growth is nurtured, including individual and corporate prayer, in others.

All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Give a detailed account and analysis of some practices of Christian spirituality and patterns of prayer grounded in Scripture and tradition as well as in personal experience.

Subject Skills [SSS 2, 3]

Consolidate their own practices of spirituality in relation to the context of their own vocation / ministry and leadership within it.

Reflect theologically on the nature of corporate and individual Christian spirituality and the questions raised in its relation to the ministry and mission of the church.

Key Skills [KS 1, 2, 3, 4]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.