

Texts and Traditions in Christian Spirituality (TMM2581)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM3551 Texts and Traditions in Christian Spirituality

Aims:

- To extend students' knowledge of the diversity of Christian spiritual traditions through history and foster continuing exploration of those traditions in the contemporary context of lifelong discipleship.
- To provide students with the opportunity to study a number of spiritual texts in the light of relevant academic literature and be shaped by encounter with them.
- To introduce spirituality as a critical area for interfaith dialogue.

Content:

- Study of a range of extracts from spiritual texts that represent the diversity of Christianity, in a context that fosters discussion of the different perspectives within the teaching group and personal reflection on what we might learn from the past.
- Exploration of how these texts fit within particular traditions in Christian spirituality and how those traditions in turn are bound up with other dynamics within Christian history.
- Introduction to at least one example of non-Christian spiritual traditions and associated texts and to related questions about how far spirituality may be considered to be a religious and cultural universal.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Discuss, analyse and evaluate the concept of spirituality as it may relate to universal human experience and to other faith traditions.

Relate developments within Christian spirituality to other aspects of Christian history, including doctrine, mission and worship.

Explore and explain how key texts from Christian spiritual tradition relate to human transformation.

Subject Skills [SSS 3]

Compare and evaluate different approaches to the interpretation of spiritual texts.

Reflect theologically on one's personal spiritual development and practice of prayer as a way of participating in the body of Christ and the mission of God, with reference to a range of spiritual texts encountered in the module.

Key Skills [KS 1, 2, 3, 4]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Plan their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.