

Christian Worship: Learning through Tradition (TMM2601)

Module Level: 5

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable a deep engagement with the liturgical theology and practice of a particular Christian tradition and locate it within its ecclesiology.
- To engage with the particular theological, pastoral and historical character of that tradition through its liturgical practices.
- To foster an understanding and appreciation of the spirituality of that tradition and its relevance to contemporary Christian life.
- To enable students to see the characteristics of one liturgical tradition in the wider context of the development of Christian worship historically and culturally.
- To explore how the tradition relates to contemporary forms of worship.
- To gain practice and experience in the skills of designing and planning worship in the relevant tradition.

Content:

- Thorough examination of key texts and practices of the tradition being studied.
- Detailed outline of the historical circumstances which gave rise to and shaped the tradition.
- A study and contextual evaluation of contemporary varieties of worship within the tradition.
- An examination of the theology and spirituality expressed through the various manifestations of the tradition.
- Comparison with other Christian liturgical approaches and traditions.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Give a detailed and in-depth analysis of the texts, history, development and practice of one tradition of Christian worship, with an ability to interpret them in context.

Articulate the spirituality, values and theology of a liturgical tradition in a scholarly and critical way, including exercising the close reading of texts of Christian worship and their interpretation.

Set contemporary expressions of a liturgical tradition in their pastoral context.

Subject Skills [SSS 2, 3]

Design and plan worship competently, sensitively and appropriately in the relevant tradition for a range of contexts, communicating effectively in a range of contexts.

Reflect critically on their own, and others' practice in preparing and leading worship.

Key Skills [KS 1, 3]

Identify, gather and evaluate source materials for a range of purposes.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.