

Christian Worship: Principles and Practice (TMM2617)

Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to study the relationship between the various activities of Christian worship with Christian theology and spirituality, drawing on insights from the human sciences.

To enable students to integrate their experience of worship- which will be gained from leadership of, and participation in, public worship-with principles arising from the practice of Christian worship.

To encourage students to apply the principles of worship to their practice of leading, planning and reflecting upon acts of worship in various contexts.

To encourage students to address the interplay between worship and mission in current contexts.

Content:

Study of the key theological and biblical understandings of worship, including an examination of the theology and spirituality expressed through the various manifestations of a particular tradition.

Worship and the place of ritual, symbolism, space and music.

Theory and practice of planning and leading worship in a range of contexts.

Exploration of the relationship between worship and the mission of the church.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 3]

Give a detailed analysis of the theological and biblical understandings of the nature of worship and how these relate to spirituality and contemporary practices of worship in at least one specific tradition.

Describe and analyse the place of ritual, symbol, space and music in the context of contemporary practices of worship.

Subject Skills [SSS 2, 3]

Design and plan worship competently, sensitively and appropriately in the relevant tradition for a range of contexts, communicating effectively in a range of contexts.

Reflect critically on their own, and others' practice in preparing and leading worship with particular reference to the mission of the church.

Key Skills [KS 1, 2, 3]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the findings effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.