

## Church and Sacrament (TMM2627)

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Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2141 Sacramental Theology and Ministry  
TMM3111 Sacramental Theology and Ministry

Aims: To introduce students to the formal study of Ecclesiology.  
To enable students to consider the theology of the sacraments.

Content: Introduction to different models of the Church and their relationships to Scripture and Tradition.  
Exploration of the contours of sacramental ecclesiology in particular.  
Consideration of the theology of the sacraments.  
Focus on baptism and Eucharist.  
Consideration of **key topics from** confirmation, marriage, religious vows, ordination, penance, deliverance, anointing and sacramentals.  
Exploration of understandings of the ministerial priesthood in relation to these and in the contemporary context.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 2, 3]**

Give a detailed account of **one or more** models for understanding the Church, analysing their relationships to Scripture and Tradition.

Discuss intelligently **one or more** theological accounts of the sacraments, baptism and Eucharist in particular.

Give a critical account of the ministerial priesthood and the role of the ordained in administering the sacraments in today's Church.

**Subject Skills [SSS 3]**

Critically analyse aspects of the relationship between sacramental theology and wider practice and experience in the context of discipleship, mission and ministry, engaging with the questions to which these give rise.

**Key Skills [KS 1, 2, 3]**

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.