Islam and Christian-Muslim Engagement (TMM2647)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3247 Islam and Christian-Muslim Engagement
Aims:	To enable students to explore the theological and practical dynamics raised by Christian-Muslim encounter.
	To set the key themes of theology and praxis for Christian-Muslim encounter in an historical context.
	To theologically resource creative and practical encounters between Christians and Muslims that span a breadth of mission and ministry models of the Church.
Content:	The theological issues explored will typically include an examination of the debates around the nature of scripture and revelation, prophethood, the oneness of God, and the relationship between religion and public life.
	The practical issues will include different modes of mission in the light of the key theological issues discussed. Thus, community collaboration for the common good, dialogue, scriptural reading, evangelism and conversion, and polemics will all be critically examined.

Learning Outcomes:	By the end of this module students will be able to:

Subject Specific Knowledge [SSK 2, 3]

Give a self-critical analysis and account of the history of Christian-Muslim relations and explain how this relates to questions of faith, church and society, including interacting critically with some recent research methodologies and findings.

Subject Specific Skills [SSS 3]

Describe and evaluate the church's theological responses to, and practical engagements with, Islam and their impact on the life and ministry of the church, communicating this effectively, showing awareness of the problems of religious language, experience, and the limits of knowledge.

Key Skills [KS 1, 2]

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.