

Biblical Interpretation (TMM2677)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	To further develop students' skills in engaging with biblical texts. To further develop students' awareness of issues of method in interpreting the Bible in the context of Christian faith and ministry.
Content:	Different approaches to interpreting and engaging with the biblical texts. Worked examples of the approaches. Aspects of the use of the Bible in Christian faith and ministry.
Learning Outcomes:	By the end of this module students will be able to: Subject Knowledge [SSK 1] Describe, analyse and evaluate one or more approaches to biblical interpretation, demonstrating understanding of a range of alternative approaches. Subject-Specific Skills [SSS 1] Apply different approaches to reading and interpreting the text with a critical awareness of the questions raised by them. Relate the text to one or more contemporary situations and practices of discipleship, mission and/or ministry, and explore questions to which this gives rise. Key Skills [KS 1, 2, 3] Identify, gather and evaluate source materials for a range of purposes. Undertake a critical analysis of information and arguments, communicating the results effectively Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.
Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.