

## Christian Theology in Encounter with Other Faiths (TMM2747)

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Module Level: 5

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To provide an opportunity for students to encounter and study with people of one or more other faiths, so learning to build relationships of honesty and integrity across the faith traditions.

To encourage critical theological reflection on and learning about the Christian tradition in the presence of one or more other faiths and to explore the questions which those faiths pose to Christianity.

To enable students to learn about the diversity of other theological traditions and to appreciate them as lived religions.

To support the development of a cohort of faith leaders in the UK who have learned to relate together and can draw on one another to resource their respective ministries.

**Content:**

The shared history of the faiths.

Theological issues raised by the encounter with those of one or more other faiths.

Deep discussion of topics such as the nature of God, prophethood, scripture and personal practice through both class sessions and informal encounter.

A shared reading of relevant religious texts, for example in the Scriptural Reasoning tradition.

Exploration of practical contemporary issues of common concern to the faith communities such as the environment, secularization, religious freedom and young people.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [SSK 2]</b>  Give a detailed account of an aspect of the shared history of and/or some theological differences and contentions between Christianity and one or more other faiths, demonstrating understanding of the others' concerns.</p> <p><b>Subject Skills [SSS 1, 3]</b>  Read holy texts comparatively and understand the importance of supplementary texts and commentaries.  Reflect critically on theological, political and/or societal questions raised by encounter with people of one or more other faiths, recognising the importance of knowing the limits of their knowledge.</p> <p><b>Key Skills [KS 1, 2, 3]</b>  Identify, gather and evaluate source materials for a range of purposes.  Undertake a critical analysis of information and arguments, communicating the results effectively.  Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.