

Exploring Anthropology and Christian Mission (TMM2757)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3847 Key Issues in Anthropology and Christian Mission TMM3461 Anthropology and Christian Mission
Aims:	<p>To introduce students to an understanding of the cultural contexts with the human world-views in which they work, enabling students to understand how cultures change and transform.</p> <p>To develop in students participant observation skills.</p> <p>To enable students to cross cultures authentically within their own setting.</p> <p>To relate the perspectives and methods of anthropology to the study and practice of Christian mission.</p> <p>To develop students' reflective capacity in relation to their own cultural background, values and behaviour.</p> <p>To encourage students to allow insights from other cultures to shape their own thinking, values and behaviour.</p>
Content:	<p>Introduction to the study of anthropology and its importance for mission.</p> <p>An explanation of a relevant theoretical framework, such as world-view theory.</p> <p>Participant observation as a core skill of the missionary.</p> <p>Study of one or more key anthropological topics, such as set and grid/group theories of the individual and community; family, kinship and status/role relationships; implicit or folk religion; or rites of passage and liminality.</p> <p>Skills and theories for crossing into new cultures and their transformation in relationship to the Christian faith.</p>

Learning Outcomes

By the end of this module students will be able to:

Subject Knowledge [SSK 3]

Give a detailed account of one or more key anthropological concepts, theories, or processes, discussing intelligently their importance for understandings and practices of Christian mission, and how these relate to aspects of faith, church and society.

Subject Skills [SSS 2, 3]

Use appropriate anthropological methods in reading a culture, group or setting, and begin to reflect critically on their findings in relation to the mission of the church.

Key Skills [KS 1, 2,3]

Identify, gather, and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves the management of time, resources and use of IT; meeting deadlines, acquiring new competencies, evaluating the task and learning from it.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.