

## Elements of Mission and Evangelism (TMM2767)

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Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM1361 Mission and Evangelism TMM1697 Elements of Mission and Evangelism TMM2401 Mission and Evangelism
Aims:	To explore the scriptural, theological and historical background to the range of Christian patterns of relating to the world in witness to Christ as a means of informing a responsible mission theology.  To equip students with the understanding and skills necessary for critical engagement with, and leadership of, the church's participation in the mission of God.  To enable students to embody the attitudes, words and actions that witness to Christ in ways appropriate to their vocations
Content:	Examination of biblical, historical and theological material relevant to the understanding and practice of Christian mission and evangelism.  Some practical engagement with and critique of missional and evangelistic practices of the church.
Learning Outcomes:	By the end of this module students will be able to:  <b>Subject Specific Knowledge [SSK 3]</b> Investigate and critique biblical, theological, ecclesial and historical foundations for Christian engagement with the world in mission and evangelism in one or more contexts, engaging with the questions to which they give rise.  <b>Subject Specific Skills [SSS 2, 3]</b> Develop existing skills and acquire new competences and modes of inquiry in practices of Christian mission, drawing on the learning from this and other relevant modules.

Begin developing a critical analysis of their experiences and practice of mission in the light of their learning, communicating their findings effectively.

**Key Skills [KS 1, 2, 3]**

Identify, gather and evaluate source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating the results effectively, showing critical awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines, evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Contact Hours: Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.