

Growing Faith (TMM2807)

Module Level:	5
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None

Aims:	<p>To develop further students' critical understanding of the importance of growing faith in one or more particular demographic group (e.g., children, young people, the elderly, or those with learning disabilities).</p> <p>To enable students to articulate a theological and biblical rationale for the importance of diversity within the body of Christ and in enabling others to come to Christian faith, grow in discipleship and contribute confidently to the Kingdom of God.</p> <p>To equip students with an understanding of some of the key sociological, cultural and economic factors experienced by a certain demographic group, and how these impact upon wellbeing (e.g., mental health, educational opportunities, poverty) and mission and ministry within this demographic group.</p> <p>To develop further an understanding of how different elements of Christian life, for example, mission, prayer, worship and/or the sacraments, influence the growth of faith in a specific demographic group and how this might be shaped accordingly.</p>
Content:	<p>Where students have previously undertaken a module focussing on the same demographic group(s), the content of this module will be substantially different.</p> <p>Developing the subject of growing faith and discipleship including biblical, theological and other perspectives. This will focus on one specific demographic group (e.g., the elderly or those with learning disabilities) or several related groups (e.g., children and families), and make use of denominational initiatives where appropriate.</p> <p>Exploring how different elements of Christian life, for example, mission, prayer, worship and/or the sacraments, are experienced by, and shaped by, a particular demographic group (e.g., baptism and households, intergenerational worship, etc.) in different contexts.</p> <p>Exploring the theological foundations and assumptions which underpin ministry with this group. Developing an understanding of the lived experience of some within a specific demographic group (e.g., mental health, poverty), and how this experience impacts upon, for example, pastoral care, mission, or discipleship.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Specific Knowledge [SSK 3]

Describe and analyse some core aspects of growing faith and discipleship in a particular demographic group, and the skills needed to do this.

Demonstrate a theological and biblical understanding of diversity within the body of Christ, and how this shapes one or more key Christian practices such as prayer, mission, worship and/or sacraments.

Subject Specific Skills [SSS 3]

Reflect on practices of nurturing faith in a specific group of people, and the relationships that enable this, drawing on appropriate theological and other resources and demonstrating some critical awareness.

Key Skills [KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials for a range of purposes.

Undertake a critical analysis of information and arguments, communicating these effectively, showing critical self-awareness of their own beliefs, commitments and prejudices.

Take responsibility for a task that involves independent inquiry; the management of time, resources and use of IT; meeting deadlines; evaluating the task and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.