

## Christian Doctrine in Context (TMM3091)

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Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students critically to analyse one or more major areas of Christian pastoral or apologetic concern in relation to its biblical foundations, historical expressions and systematic connections.
- To nurture students' ability to read, analyse and critically evaluate primary theological, historical and philosophical sources.
- To enable students develop critical awareness of theological norms and methods.
- To enable students to develop the theological resources to respond to contemporary issues and problems.
- To enable students to integrate critical doctrinal thinking further into their own spiritual formation and ministerial development.

Content:

This module will explore one or more important area of Christian apologetic or pastoral concern (for example, suffering, death and dying, justice and equality issues, forgiveness and reconciliation, or creation issues) and will include:

- study of primary theological texts (in translation where not originally in English) and other sources (eg. art, liturgy, hymnody or material evidence)
- attention to the contexts within which these concerns arise
- and
- attention to the relationships between these areas of concern and contemporary Christian practice and experience.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]**

Offer a coherent and detailed analysis of one or more major areas of Christian pastoral or apologetic concern, exploring questions about how they relate to aspects of faith, church and society.

Discuss and investigate intelligently some key issues, concepts and controversies in contemporary Christian thought about these areas of concern, drawing critically on some recent research methodologies and findings.

**Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]**

Critically explore and analyse aspects of the relationship of Christian theology to experience and practice in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

**Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.