

Philosophical Theology (TMM3131)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students critically to analyse one or more major areas of philosophical theology.</p> <p>To nurture students' ability to read, analyse and critically evaluate primary theological and philosophical sources.</p> <p>To enable students develop critical awareness of theological and philosophical norms and methods.</p> <p>To enable students to integrate critical philosophical and theological thinking further into their own spiritual formation and ministerial development.</p>
Content:	<p>This module will explore one or more major areas of philosophical theology (for example, faith and reason, metaphysics, epistemology, the doctrine of God, incarnation, divine and human action, theodicy), and will include:</p> <p>exploration of the philosophical theological debates surround these topic</p> <p>study of primary theological and philosophical texts (in translation where not originally in English) related to the topic</p> <p>attention to the relationships between this topic and contemporary Christian practice and experience.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a coherent and detailed analysis of one or more major areas of philosophical theology exploring questions about how it relates to aspects of faith, church and society.

Discuss intelligently some key issues, controversies and processes of inquiry in contemporary Christian thought about these topics, drawing critically on some recent research methodologies and findings.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse aspects of the relationship of philosophical theology to experience and practice in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.