

Church History in Focus (TMM3141)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students critically to analyse one or more major areas of Christian history.
- To nurture students' ability to read, analyse and critically evaluate primary historical sources.
- To enable students develop critical awareness of historical methods.
- To enable students to integrate critical historical thinking further into their own spiritual formation and ministerial development.

Content:

This module will explore one or more important areas of church history (for example, Early Church and Patristics; Continental Reformation, with options to explore Calvin or Zwingli or the Anabaptists through their writings; The English Church in the 16-17th centuries; Protestantism in the 19th century; 20th Century theology after Barth; The Eastern tradition until Chalcedon; post-colonial Christianity in the majority world) and will include:

- in depth exploration of the chosen area
- study of primary theological texts and other sources (eg. art, liturgy, hymnody or material evidence) related to the doctrine. Particular attention will be paid to at least one major historical primary text, which may be studied in the original languages
- consideration of this area's connections to the wider history of Christian life and thought
- attention to the relationships between this historical area and contemporary Christian practice and experience.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a coherent and detailed account of one or more major areas of Christian history exploring questions about how they relate to aspects of faith, church and society.

Discuss intelligently some key issues and controversies in contemporary Christian thought about these areas of history, drawing on some current scholarship.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse aspects of the relationship of Christian history to experience and practice in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.