

## Theologies of the Majority World (TMM3157)

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Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM3921 Global Theologies

Aims:

- To enable students to gain a broad overview of theologies from the Majority World and the perspectives and issues that they raise.
- To offer students an opportunity to study the theology of a particular Majority World context in depth.
- To develop an appreciation of the scope and concerns of World Christianity and reflect on their implications for Christianity in the student's own context and culture.
- To engender in students a willingness to bring Majority World theology/ies into conversation with the student's own theological development.
- To increase students' openness to the importance of understanding theological writings from the Majority World.

Content:

This module will explore theologies from one or more Majority World context (e.g., Africa, Asia, Latin America, Palestine and Oceania) and will include:

- an introduction to the context(s) from which these theologies come
- an overview of the theologies themselves
- an exploration of how insights from other contexts can inform and challenge our particular contexts
- a study of one theologian from the Majority World, or example of Majority World theology, in greater depth.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [BA SSK 2, 3, 4] [Graduate Cert / Dip SSK 2]</b></p> <p>Offer a coherent and detailed analysis of one or more major areas of Majority World Theology, some of which is informed by current research.</p> <p>Discuss intelligently aspects of the relationship between Majority World Theology and the practice and experience of the church in the student's own context.</p> <p><b>Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]</b></p> <p>Critically analyse modes of inquiry within Christian theology in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.</p> <p><b>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</b></p> <p>Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.