

A Key Christian Figure (TMM3167)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to explore the Christian tradition and its significance for the Church today through a critical evaluation of the life, work and theology of a key individual in their context.

To develop students' critical skills in reading texts against their historical background.

To provide students with the opportunity to apply insights into the Christian tradition to the current life and mission of the Church.

Content:

This module will focus on one major figure from the Christian tradition (for example: Augustine, Francis of Assisi, Thomas Aquinas, Teresa of Avila, Julian of Norwich, Martin Luther, Richard Hooker, or Dietrich Bonhoeffer), and will include:

- an outline of the historical context within which the individual theologian lived and its importance for their life and work
- critical analysis of selected theological themes from the individual's work within the context of their life
- exploration of the nature of and reasons for the enduring significance of the individual's contribution to the Christian tradition
- examination of the ways in which this figure's work informs the life and mission of the Church today.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]

Offer a coherent and detailed account of a major figure from the Christian tradition in historical context.

Discuss intelligently the significance of, and questions raised by, this figure and their work for faith, church and society, including drawing on some contemporary scholarship.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse aspects of the Christian tradition in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.