

Adult Education and the Learning Church (TMM3201)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2197 – Education for a Learning Church
Aims:	<p>To develop skills and understanding of fostering adult discipleship and education in a ministerial context.</p> <p>To develop further understanding and skills in reflective practice in the developing of adult disciples and of creating and planning adult education events in a ministry context.</p> <p>To encourage students to reflect on the place of adult education in ministerial contexts.</p>
Content:	<p>The theory and practice of Christian discipleship and adult education in ministerial contexts.</p> <p>The creation and planning of an adult education programme, its evaluation and development in a particular context, and planning its development.</p> <p>Reflecting on the place of adult education in developing Christian discipleship in a particular context.</p>

Learning Outcomes:

By the end of this module students will be able to:

Subject Knowledge [BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]

Offer a coherent and detailed account of the features of adult education theory and practice, and critically evaluate different approaches within a range of contexts.

Explore and critically evaluate the theological significance of education in discipleship and in the ministry and mission of the church.

Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]

Select, create, develop and use learning resources and teaching methods appropriately with a group of adults engaged in Christian education.

Extend and apply their knowledge and understanding of relevant theological and non-theological disciplines to create and implement learning activities that contribute appropriately to contemporary discipleship, mission and ministry in a range of contexts.

Key Skills [BA KS 1, 3, 4] [Graduate Cert KS 1, 3] [Graduate Dip KS 1, 3, 4]

Identify, gather and evaluate source materials for a range of purposes.

Take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; evaluating the teaching and learning, and learning from it.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning:

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours:

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment:

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment:

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading:

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.