

Adult Education and the Learning Church (TMM3201)

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| Module Level: | 6 |
| Module Credit Value: | 20 |
| Pre-requisites: | None |
| Co-requisites: | None |
| Excluded Combination of Modules: | TMM2197 – Education for a Learning Church |
| Aims: | <p>To develop skills and understanding of fostering adult discipleship and education in a ministerial context.</p> <p>To develop further understanding and skills in reflective practice in the developing of adult disciples and of creating and planning adult education events in a ministry context.</p> <p>To encourage students to reflect on the place of adult education in ministerial contexts.</p> |
| Content: | <p>The theory and practice of Christian discipleship and adult education in ministerial contexts.</p> <p>The creation and planning of an adult education programme, its evaluation and development in a particular context, and planning its development.</p> <p>Reflecting on the place of adult education in developing Christian discipleship in a particular context.</p> |

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| Learning Outcomes: | <p>By the end of this module students will be able to:</p> <p>Subject Knowledge [BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</p> <p>Offer a coherent and detailed account of the features of adult education theory and practice, and critically evaluate different approaches within a range of contexts.</p> <p>Explore and critically evaluate the theological significance of education in discipleship and in the ministry and mission of the church.</p> <p>Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]</p> <p>Select, create, develop and use learning resources and teaching methods appropriately with a group of adults engaged in Christian education.</p> <p>Extend and apply their knowledge and understanding of relevant theological and non-theological disciplines to create and implement learning activities that contribute appropriately to contemporary discipleship, mission and ministry in a range of contexts.</p> <p>Key Skills [BA KS 1, 3, 4] [Graduate Cert KS 1, 3] [Graduate Dip KS 1, 3, 4]</p> <p>Identify, gather and evaluate source materials for a range of purposes.</p> <p>Take responsibility for an extended task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; evaluating the teaching and learning, and learning from it.</p> <p>Take responsibility for their own personal and professional development.</p> |
| Modes of Teaching and Learning: | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'. |
| Learning Hours: | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'. |
| Formative Assessment: | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment. |
| Summative Assessment: | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules. |
| Indicative Reading: | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules. |