

Environmental Theology (TMM3217)

Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3441 - Justice, Environment and Mission in Global Context
Aims:	<p>To enable students to understand and articulate the various components of the current ecological crisis, and the importance and urgency of the church's engagement.</p> <p>To enable students to explore existing theological responses to this crisis.</p> <p>To equip students to employ biblical texts appropriately and knowledgeably in formulating a theological response to the current environmental crisis.</p> <p>To allow students to explore practices and sustainable ways of living consonant with these theological responses.</p>
Content:	<p>This module will include:</p> <ul style="list-style-type: none">an introduction to multiple facets of the current ecological crisisa critical analysis of existing theological responses to that crisisan exploration of the environmental implications of core Christian doctrinesan exploration of the uses of the Bible in environmental theologydiscussion of the implications of such theology for practice.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a coherent and detailed account of one or more major areas of Christian environmental theology and the questions raised by them in relation to the ecological crisis and to the resources of the Christian tradition.

Discuss intelligently some of the implications of environmental theology for contemporary thought and practice, engaging critically with some recent research methodologies and findings.

Subject Skills [SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse and evaluate aspects of Christian thinking in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.