

Theological Perspectives: Christian Ministry (TMM3261)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: This module is designed for individuals who may wish to explore the nature of Christian ministry from the perspective of lay involvement in the ministry and mission of the church, or as part of a discernment or preparation for considering more formal public ministry.

To enable students to explore the theological sub-disciplines of ecclesiology, missiology, pastoralia, homiletics and liturgy in a connected manner, reflecting on how different models of church resource and enable these ministries.

To offer space for dialogue between ministers, lay and ordained, concerning the priorities for contemporary mission and ministry and which models of church best resource this.

Content: Methodology of theological reflection in relation to ministry and mission in the New Testament churches and contemporary churches.

Different understandings of ministry and mission in the New Testament churches and contemporary churches, with particular reference to new forms of contemporary church. e.g. emerging church.

Theological rationales for different models of church, mission and ministry.

Theological perspectives on different forms of Christian ministry, including pastoral care/service in the community, evangelism, leading worship, preaching and teaching.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 3, 4] [Graduate Cert / Dip SSK 1, 2]

Demonstrate a systematic understanding of New Testament and contemporary models of church, mission and ministry, and their underlying theological rationales, including acquisition of coherent and detailed knowledge, with reference to methodologies and findings of recent research.

Describe and critically evaluate concepts and methods of theological reflection in relation to questions and issues raised by Christian mission and ministry.

Give a critical theological evaluation of the mission and ministry of contemporary churches, drawing on concepts and processes of inquiry of recent research in the field.

Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]

Communicate with relevance, rigour, creativity and sensitivity the debates about contemporary mission and ministry.

Apply knowledge and understanding of the theories and practices of Christian mission and ministry to their own ministerial and missional practices and those of their church communities, showing sensitivity to the problems of religious language and the limits of knowledge.

Key Skills [BA KS 1, 2, 4] [Graduate Cert KS 1, 2, 3] [Graduate Dip KS 1, 2, 4]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.