

Theological Perspectives: Healthcare (TMM3301)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To enable students to explore the interdisciplinary field of healthcare and Christian theology, reflecting on clinical and pastoral practice and ethical dilemmas related to healthcare and its management.

To offer a space for dialogue between healthcare practitioners and theologians.

To provide a framework for pursuing postgraduate study in this interdisciplinary field.

Content: The methodology of theological reflection in relation to healthcare.
Theological perspectives on key issues raised by modern medicine.
A selection of specific ethical issues arising from health care practice.
The selection of topics and issues is likely to be determined by the particular interests and experience of the student cohort, many of whom may be healthcare practitioners.

Learning Outcomes:

By the end of this module students will be able to:

***Subject Knowledge* [BA SSK 3, 4] [Graduate Cert / Dip SSK 1, 2]**

Describe and critically evaluate methods of theological reflection in relation to the concepts and practices of, and questions raised by, healthcare.

Articulate and critically evaluate theological perspectives on a range of questions and issues relating to modern medicine, its practice and management, and how these shape understandings of Christian contributions to healthcare, with reference to methodologies and findings of recent research.

Give a critical and sensitive account of some contemporary key issues in bioethics, drawing on key concepts and processes of inquiry in recent research in the field.

***Subject Skills* [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]**

Communicate the complex and often ambiguous findings of relating theology to healthcare practice with clarity and creativity to a range of audiences.

Reflect critically on, and apply their knowledge and understanding of both theology and healthcare to their own practice of health care within the context of their Christian faith, showing sensitivity to the problems of religious language and the limits of knowledge.

***Key Skills* [BA KS 1, 2, 4] [Graduate Cert KS 1, 2, 3] [Graduate Dip KS 1, 2, 4]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to both specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist audiences.

Relate the issues raised in the module to their own personal and professional development.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.