

Dissertation in Theology, Ministry and Mission (TMM3362)

Module Level: 6

Module Credit Value: 40

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM3352 - Extended Project in Theology, Ministry and Mission

Aims: To provide the student with an opportunity to follow up an area of interest in depth.
To enable the student to develop skills in critical thinking and argumentation
To lay the foundations for possible future work at higher degree level.

Content: Participants will in consultation and negotiation with the tutor identify a topic, issue, or ministerial area relevant to the study of theology, ministry and mission.

The proposed title of the dissertation, together with a brief description and initial bibliography, is negotiated with an appropriate supervisor and agreed by the TEI's Board of Examiners.

The student arranges supervisions and organises a timetable and plan for his/her work. An introductory meeting with the year group will introduce the dissertation, and one towards the end of the process will provide additional input and encouragement.

The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules

Learning Outcomes: By the end of the module students will be able to
Subject Knowledge [BA SSK 4] [Graduate Cert / Dip SSK 2] – and others depending on topic chosen

Demonstrate a coherent, systematic and detailed understanding of key concepts and processes of inquiry involved in the intellectual disciplines and research methods appropriate to the area of theological study within which the dissertation topic falls, including critical engagement with recent research methodologies and findings.

Subject Skills [BA SSS 3] – and others depending on topic chosen

Extend and apply their knowledge and understanding of the chosen area of theology, ministry and mission to new and complex contexts, reflecting critically on their impact on the life and ministry of the church, and showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BADip / Grad KS 1, 2, 3] [Graduate Cert KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Take responsibility for a task that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; meeting deadlines; evaluating the project and learning from it.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	To develop a plan for the dissertation including topic, stages of completion and deadlines.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.