

Denominational Ministry (TMM3371)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To enable students to undertake appropriate learning in the area of the Christian tradition to which they belong and explore how that tradition relates to other Christian traditions.</p> <p>To enable students to develop further a critical appropriation and evaluation of attitudes needed to function within that tradition and deepen critical understanding of that tradition in relation to other social contexts and Christian traditions.</p> <p>To refine the independent exercise of skills required by the ministry or Christian service for which the students are preparing, and further develop skills of self-awareness in Christian ministry and service.</p> <p>To enable students to develop further their skills of self understanding as a person who lives responsibly within that tradition, in the context of the independent exercise of a specific role of ministry or service if appropriate.</p> <p>To enable students to analyse and evaluate the ethos of that tradition and of attitudes needed to function within it.</p>
Content:	<p>The content will vary from one centre to another depending on the Christian tradition represented. Generally, it may include:</p> <ul style="list-style-type: none">Liturgy and worship as practiced in that tradition.Denominational identity, including denominational history, beliefs and organisation.Mission and pastoral practice as carried out in that tradition. <p>The content must differ from that studied by students previously in this module at another level.</p>

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><i>Subject Specific Knowledge [BA SSK 2, 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</i></p> <p>Offer a detailed, critical and coherent account of the key historical and contemporary features of the chosen Christian tradition and its development in relation to the present ministry and mission of the church.</p> <p>Describe and analyse theological, ecclesial and contextual understandings of the nature and practices of the chosen aspects of Christian discipleship, critically evaluating such practices in relation to a range of new contexts in and beyond the church.</p> <p><i>Subject Specific Skills [BA SSS 2, 3] [Graduate Cert/ Dip SSS 1, 2]</i></p> <p>Consolidate and extend their competence in the key skills needed to function collaboratively and accountably within the chosen tradition in light of their learning about the tradition in this, and other relevant modules.</p> <p>Reflect critically and theologically on experience and practice in the context of discipleship, mission and ministry within the chosen tradition, drawing from relevant theological and non-theological sources, and communicating their findings with relevance, rigour, creativity and sensitivity in a range of complex and unpredictable contexts.</p> <p><i>Key Skills [BA/ Graduate Dip KS 1, 2, 4] [Graduate Cert KS 1, 2, 3]</i></p> <p>Work collaboratively with others to identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes.</p> <p>Demonstrate good reflective practice in critically evaluating different approaches, communicating their findings with clarity and fairness in a group setting to specialist audiences.</p> <p>Plan their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.