

Preaching (TMM3407)

| | |
|----------------------------------|---|
| Module Level: | 6 |
| Module Credit Value: | 10 |
| Pre-requisites: | None |
| Co-requisites: | None |
| Excluded Combination of Modules: | TMM3391 - Communicating the Gospel in the Contemporary World TMM3411 - Preaching in the Contemporary World |
| Aims: | <p>To give students further critical insight into the theology, theory and practice of preaching.</p> <p>To enable students to make confident, critical and creative use of Scripture in preaching.</p> <p>To develop further students' skills and knowledge as reflective and reflexive preachers.</p> |
| Content: | <p>This module provides opportunities to engage critically with key aspects of preaching, for example:</p> <ul style="list-style-type: none">The theology and theory of preaching.Preparing sermons.Different models and forms of sermon.More approaches to engaging with Scripture and doctrine.Further rhetorical strategies.Practical skills of delivery.Handling difficult texts. |

| | |
|---------------------------------|---|
| Learning Outcomes: | <p>By the end of this module students will be able to</p> <p>Subject Knowledge [BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</p> <p>Describe and critically analyse a range of homiletic approaches and strategies, and their appropriateness for different preaching contexts.</p> <p>Subject Skills [BA SSS 1, 2] [Graduate Cert / Dip SSS 1]</p> <p>Make confident and critical use of Scripture in preaching.</p> <p>Consolidate and extend their competence in preaching in new and complex situations, creating, and reflecting upon, effective sermons that are theologically informed, relevant, creative and sensitive to the context.</p> <p>Key Skills [BA/ Graduate Dip KS 1, 2, 4] [Graduate Cert KS 1, 2, 3]</p> <p>Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to both specialist and non-specialist audiences.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.</p> <p>Take responsibility for their own personal and professional development.</p> |
| Modes of Teaching and Learning: | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'. |
| Learning Hours: | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'. |
| Formative Assessment: | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment. |
| Summative Assessment: | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules. |
| Indicative Reading: | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules. |