

Preaching (TMM3407)

Module Level:	6
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3411 - Preaching in the Contemporary World
Aims:	<p>To give students further critical insight into the theology, theory and practice of preaching.</p> <p>To enable students to make confident, critical and creative use of Scripture in preaching.</p> <p>To develop further students' skills and knowledge as reflective and reflexive preachers.</p>
Content:	<p>This module provides opportunities to engage critically with key aspects of preaching, for example:</p> <p>The theology and theory of preaching.</p> <p>Preparing sermons.</p> <p>Different models and forms of sermon.</p> <p>More approaches to engaging with Scripture and doctrine.</p> <p>Further rhetorical strategies.</p> <p>Practical skills of delivery.</p> <p>Handling difficult texts.</p>

Learning Outcomes:	<p>By the end of this module students will be able to</p> <p>Subject Knowledge [BA SSK 3] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</p> <p>Describe and critically analyse a range of homiletic approaches and strategies, and their appropriateness for different preaching contexts.</p> <p>Subject Skills [BA SSS 1, 2] [Graduate Cert / Dip SSS 1]</p> <p>Make confident and critical use of Scripture in preaching.</p> <p>Consolidate and extend their competence in preaching in new and complex situations, creating, and reflecting upon, effective sermons that are theologically informed, relevant, creative and sensitive to the context.</p> <p>Key Skills [BA/ Graduate Dip KS 1, 2, 4] [Graduate Cert KS 1, 2, 3]</p> <p>Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to both specialist and non-specialist audiences.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.</p> <p>Take responsibility for their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.