

Mission and Apologetics in Contemporary Culture (TMM3431)

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| Module Level: | 6 |
| Module Credit Value: | 20 |
| Pre-requisites: | None |
| Co-requisites: | None |
| Excluded Combination of Modules: | TMM2411 - Mission & Apologetics in Contemporary Culture |
| Aims: | <p>To enable students to grasp what is involved in reading and analysing cultures and subcultures, including those that incorporate other faith groups.</p> <p>To enable students to think missionally about the relationship between the gospel and contemporary Western cultures.</p> <p>To equip students with sophisticated apologetic skills needed to engage with people in contemporary cultures.</p> <p>To enable students to develop appropriate strategies for missionary engagement with contemporary cultures.</p> <p>To help students discern the key missiological questions facing the church today.</p> <p>To enable students to develop culturally appropriate and theologically coherent apologetic strategies.</p> |
| Content: | <p>A survey of the intellectual, social and religious trends that help to shape people's thinking in the 21st century.</p> <p>A study of a range of approaches to contemporary apologetics and an evaluation of their strengths and weaknesses.</p> <p>A study of the interrelationship between Christianity and its social and cultural context in the West, examining the ways in which the Christian church shapes and is shaped by its physical, social and cultural environment.</p> <p>A critical assessment of missionary engagement and apologetics in the light of contemporary cultural trends.</p> |
| Learning Outcomes: | <p>By the end of this module students will be able to</p> <p>Subject Knowledge [BA SSK 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</p> <p>Offer a coherent and detailed analysis of key cultural and intellectual currents which have shaped Christianity and Christian witness in the West.</p> <p>Describe, analyse and critically evaluate contemporary social contexts and their potential development and articulate the theological questions to which they give rise.</p> |

Compare and contrast a range of approaches to Christian apologetics in the West, interacting with methodologies and findings of recent research in the field.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 1, 2]

Extend and apply their knowledge and understanding from the analysis of cultural trends to the mission of the church and the communication of the gospel in a range of contemporary contexts in and beyond the church, engaging with the questions raised.

Defend the Christian faith sensitively, creatively and rigorously in the contexts of today's questions in a range of situations and to diverse audiences.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to both specialist and non-specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.

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| Modes of Teaching and Learning: | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'. |
| Learning Hours: | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'. |
| Formative Assessment: | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment. |
| Summative Assessment: | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules. |
| Indicative Reading: | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules. |