

## Justice, Environment and Mission in Global Context (TMM3441)

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### SECTION A

Module Level: Level 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM3217 - Environmental Theology

Aims:

- To enable students to gain an overview of global Christian engagement with issues surrounding justice, human development, economics and the natural environment.
- To develop a critical appreciation of the interplay of biblical theology, missional praxis and cultural context.
- To reflect on the implications of global inequalities and environmental changes for Christians in the West.
- To encourage students to relate global issues of justice and environment to their own context.

Content:

This module will focus on the 20<sup>th</sup> and 21<sup>st</sup> centuries and:

- study the history of Christian engagement with issues of justice, development and environment,
- reflect critically on the theological and missiological implications of data on human development indices, population growth, conflict, and environmental change,
- assess the theological and practical responses of both the majority world church, and of western agencies and churches, to issues of justice and environment.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [BA SSK 2, 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</b></p> <p>Give a coherent and detailed account of the key social and environmental factors affecting human and ecological flourishing.</p> <p>Offer a detailed analysis of key biblical passages and contemporary writings on social and environmental justice, including interacting with methodologies and findings of recent research in the field.</p> <p>Describe and analyse a variety of western and non-western Christian approaches to development, environment, and justice, critically evaluating them in relation to a range of contexts in and beyond the church.</p> <p><b>Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 1, 2]</b></p> <p>Extend and apply their knowledge and understanding of key disciplines of theology, ministry and mission to a variety of cultures, and the economic, social, political and environmental factors that affect them, reflecting critically on their impact on the life and ministry of the church.</p> <p>Communicate their findings creatively, sensitively and relevantly in a range of new contexts to diverse audiences.</p> <p><b>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</b></p> <p>Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to both specialist and non-specialist audiences.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.