

## Missional Theology in Global Context (TMM3451)

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Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM2441 Missional Theology in Global Context TMM3921 Global Theologies
Aims:	<p>To enable students to develop and deepen their understanding of how context affects theological method.</p> <p>To equip students to think theologically from a global perspective.</p> <p>To enable students to understand theories and practices of Christian mission within changing cultures and contexts with particular reference to world Christianity.</p> <p>To encourage students to integrate global perspectives into their own understandings of mission and to reflect appropriately on their own context in light of world Christianity.</p> <p>To encourage students to negotiate the challenges of thinking and living both globally and locally.</p>
Content:	<p>Study of a selection of theological doctrines from contemporary global perspectives and contexts.</p> <p>Examination of contemporary society and culture – (both in western and non-western settings) to discover how an understanding of context is important for Christian mission.</p> <p>Analysis and critique of contemporary approaches to mission in global contexts.</p> <p>Theological reflection on mission in the learner's own context.</p>
Learning Outcomes:	<p>By the end of this module students will be able to</p> <p><b>Subject Knowledge [BA SSK 2, 3, 4] [Graduate Cert / Dip SSK 2]</b></p> <p>Offer a systematic and detailed account of the role of context for Christian doctrine and theological method, drawing on the methodologies and findings of recent research and scholarship.</p> <p>Describe, analyse and compare Christian doctrines from a global perspective, reflecting critically on them in relation to missiology and mission practice, taking into account cultural contexts and settings.</p>

Describe, analyse and evaluate theological and contextual understandings of the practices of mission and evangelism in relation to a range of new contexts in and beyond the church.

**Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 1, 2]**

Extend and apply their knowledge and understanding of contextual approaches to Christian doctrine and mission to new and complex contexts, reflecting critically on their impact on the life and ministry of the church, and communicating their findings with relevance, rigour, creativity and sensitivity in a range of settings.

**Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]**

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.