

Anthropology and Christian Mission (TMM3461)

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| Module Level: | 6 |
| Module Credit Value: | 20 |
| Pre-requisites: | None |
| Co-requisites: | None |
| Excluded Combination of Modules: | TMM2757 - Exploring Anthropology and Christian Mission TMM3847 - Key Issues in Anthropology and Christian Mission |
| Aims: | <p>To introduce students to an understanding of the cultural contexts with the human world-views in which they work, enabling students to understand how cultures change and transform.</p> <p>To develop in students participant observation skills.</p> <p>To enable students to cross cultures authentically within their own setting.</p> <p>To relate the perspectives and methods of anthropology to the study and practice of Christian mission.</p> <p>To develop students' reflective capacity in relation to their own cultural background, values and behaviour.</p> <p>To encourage students to allow insights from other cultures to shape their own, thinking values and behaviour.</p> |
| Content: | <p>Introduction to the study of anthropology and its importance for mission.</p> <p>An explanation of relevant theoretical frameworks, such as semiotic and world-view theory.</p> <p>Participant observation as a core skill of the missionary.</p> <p>Study of key anthropological topics, such as set and grid/group theories of the individual and community; family, kinship and status/role relationships; implicit or folk religion; or rites of passage and liminality.</p> <p>Skills and theories for crossing into new cultures and their transformation in relationship to the Christian faith.</p> |

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| Learning Outcomes | <p>By the end of this module students will be able to:</p> <p>Subject Knowledge [BA SSK 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</p> <p>Offer a coherent and detailed account of key anthropological concepts, theories and processes, evaluating their importance for understandings and practices of Christian mission and how these relate to aspects of faith, church and society.</p> <p>Demonstrate a systematic understanding of key aspects of the interrelationship between anthropology and missiology, including interacting with the methodologies and findings of recent scholarship and research.</p> <p>Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]</p> <p>Demonstrate competence in reading a culture, group or setting using appropriate anthropological methods effectively, and reflecting critically on their findings in relation to the mission of the church.</p> <p>Extend and apply their knowledge and understanding of missiology and anthropology to new contexts, reflecting critically on their impact on the life of faith and the ministry of the church.</p> <p>Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]</p> <p>Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness to specialist and non-specialist audiences.</p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist and non-specialist audiences.</p> |
| Modes of Teaching and Learning: | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'. |
| Learning Hours: | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'. |
| Formative Assessment: | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment. |
| Summative Assessment: | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules. |
| Indicative Reading: | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules. |