

Christian Theology, Ritual and Pastoral Care (TMM3521)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: TMM2501 - Christian Theology, Ritual and Pastoral Care

Aims:

To enable students to analyse theological, liturgical and pastoral responses to the different stages of the human life cycle.

To enable students to reflect critically on their own experience of the human life cycle and on their own emergent ministerial practice.

Content:

This module will look theologically, liturgically and pastorally at different stages of the human life cycle:

Christian rites of passage – Baptism, Marriage and Funerals - as a framework to investigate how pastoral needs change through life and may be addressed in part by rites of passage.

The life stages of, for instance, Birth, Adulthood, Parenthood, Middle Age, Ageing and Death will be investigated theologically, with opportunities for the student to reflect on their own experience and on ministerial practice.

Scripture will also be examined as a resource for reflection and practice.

The module will encourage the student to build up skills and competences in providing informed pastoral care for people at different stages of the human life cycle and providing appropriate ritual which meets theological and pastoral needs.

Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><i>Subject Knowledge [BA SSK 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</i></p> <p>Offer a coherent and detailed account of the challenges and opportunities presented at one or more stages in the human life cycle, in spiritual, social and psychological terms, interacting with the methodologies and findings of recent research.</p> <p><i>Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 2]</i></p> <p>Consolidate and extend their theologically informed and proactive pastoral support for people negotiating different life stage, including demonstrating pastoral empathy and flexibility as a reflective practitioner in relation to those navigating different life stages.</p> <p>Analyse and reflect critically on their own, and others', experience of different life stages, with awareness of resultant vulnerabilities and strengths.</p> <p>Lead pastoral liturgies with confidence, imagination and integrity, taking account of changing culture and context, and reflecting critically together with others on their performance.</p> <p><i>Key Skills [BA/ Graduate Dip KS 2, 4] [Graduate Cert KS 2, 3]</i></p> <p>Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices, to specialist audiences.</p> <p>Take responsibility for their own personal and professional development.</p>
Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.