

Reflective Practice: Spirituality and Ministry (TMM3571)

Module Level: 6

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context.

To enable learners to examine the role and assess the importance of prayer and spirituality in underpinning their vocation / ministry / profession and formation.

To enable students to reflect critically on the various transitions associated with beginning public ministry.

To equip learners with the knowledge, skills and dispositions to nurture and foster spiritual growth and development in others developing a critically informed understanding of how their personal spirituality and public ministry in this area interact.

To enable students to articulate the role of prayer and spirituality in their own formation and that of others.

To enable students to sustain and develop their own prayer life and spirituality in the context of leadership / public ministry / vocation.

Content: The relationship between spirituality and prayer, theology, reflective practice and other appropriate disciplines, including, for example, Christian spiritual disciplines and traditions; doctrinal and biblical underpinnings for spiritual practices; insights from education, psychology and anthropology.

Exploration of how to nurture spiritual growth, including individual and corporate prayer, in others. This could include the study of forms of spiritual direction, patterns of daily prayer, the spirituality of particular groups (for example children, older people, people with dementia, people with disabilities) and themes of retreat, solitude and community, silence and struggle.

All of the above will be studied with reference to the students' professional / vocational practice by means of critical theological reflection.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 3, 4] [Graduate Cert / Dip SSK 1, 2]

Communicate a detailed and coherent understanding of key concepts, processes of inquiry and practices of Christian spirituality and patterns of prayer grounded in Scripture and tradition as well as in personal experience, drawing on the methodologies and findings of current research and scholarship.

Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]

Consolidate their own practices of spirituality, extending it to the mentoring of others in the growth of their spirituality, in a range of contexts and settings.

Reflect theologically on different approaches to the spiritual guidance of individuals and communities, drawing on insights from the human / social sciences, and reflecting critically on their impact on the life and ministry of the church.

Key Skills [BA / Grad Dip KS 1, 2, 4] [Grad Cert KS 1, 2, 3]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned responses, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Take responsibility for their own personal and professional development.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.