

## Reflective Practice: Christian Worship (TMM3591)

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Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>To support students in their ministerial development by developing their engagement with well-informed and structured forms of theological reflection which underpin reflective practice in a ministerial / professional / vocational context.</p> <p>To enable students to extend their knowledge and skills relating to participating in, and the leading of, Christian worship.</p> <p>To equip people for professional ministry within their denominational context.</p> <p>To enable learners to engage in reflective practice in an area of Christian worship as required for their ministry.</p>
Content:	<p>Further skills in reflective practice for ministers in their leading of Christian worship.</p> <p>Fulfilment of professional requirements for Christian practice in ministry.</p> <p>In-depth study in a ministerial context of at least one area of Christian worship, e.g. funerals, weddings, music, baptism, healing, Eucharist, preaching, group devotional practices, inculturation, contemporary worship.</p> <p>How Christian worship relates to the context and culture in which it takes place, including relationships to various examples in the arts.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [BA SSK 3, 4] [Graduate Cert / Dip SSK 1, 2]**

Describe and analyse theological, ecclesial and contextual understandings of an area of Christian worship, including engagement with the methodologies and findings of current scholarship and research in the area.

Explain accurately appropriate denominational policies, texts, professional requirements, codes of practice.

**Subject Skills [BA SSS 2, 3] [Graduate Cert / Dip SSS 1, 2]**

Apply their knowledge to undertake an investigation of a variety of ministerial issues relating to an aspect of Christian worship, including ethical dilemmas and the interaction of theory and practice.

Consolidate and extend their skills of planning and leading Christian worship in a range of contexts, as a means of reflecting on, and developing, their ministerial practice.

Extend and apply their knowledge and understanding of the chosen area of Christian worship to a range of new contexts, reflecting critically on its impact on the mission and ministry of the church.

**Key Skills [BA / Grad Dip KS 1, 3] [Grad Cert KS 1, 3]**

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness to specialist audiences.

Take responsibility for an extended project that involves the exercise of initiative, independent inquiry, and the effective management of time, resources and use of IT; engaging with others in planning and decision-making in complex and unpredictable contexts; meeting deadlines; evaluating the project and learning from it.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.