

Context and Bible (TMM3637)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To build on students' existing skills in analysing and interpreting biblical material with particular reference to contemporary context.
To enable students to engage critically with a biblical theme in relation to a specific contemporary context.

Content: Examples of how biblical themes can be explored and engaged with critically, drawing from both the Old and New Testaments.
The relationship of biblical themes to contemporary situations.
The relationship of biblical themes to the various historic and cultural contexts in which they develop, and to contemporary culture.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 2]

Describe and analyse in detail a specific theme within the Bible and make confident and critical use of it in contemporary contexts, with reference to recent research methodologies and findings and the questions raised by them.

Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 1]

Evaluate and apply different approaches to interpreting biblical themes through the critical employment of exegetical processes.

Confidently and critically employ a range of approaches to interpreting a chosen biblical theme within and for a specific context.

Relate biblical themes and the questions raised by them to a variety of contemporary issues and contexts.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.