

Biblical Theology in Context (TMM3657)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

To enable students to identify and assess one or two key biblical themes in both Old and New Testaments, doing justice both to the diversity and unity of the biblical witnesses.

To enable students to understand, evaluate and critique efforts by selected recent theological thinkers who have sought to ground their understanding of faith primarily on the biblical witnesses.

Content:

An exploration of one or two key themes that can be identified in the biblical witnesses.

A critical assessment of selected key thinkers who have influenced theological reflection on the Bible over the last half-century.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 1, 4] [Graduate Cert / Dip SSK 1]

Engage in detail with analysis of selected texts of the Old and New Testaments and arrive at an informed recognition and a nuanced understanding of questions related to how the biblical witnesses are both distinctive and coherent as they address key themes.

Offer a critical, coherent and detailed account of the key concepts and processes of inquiry used by recent scholars to ground theological reflection in the biblical witnesses.

Subject Skills [BA SSS 1, 3] [Graduate Cert / Dip SSS 1, 2]

Identify and analyse, in a critically informed way, one or two key biblical themes and communicate these with relevance, rigour, creativity and sensitivity.

Apply appropriate exegetical techniques and modes of inquiry to the biblical texts and communicate their findings effectively.

Apply and extend their understanding of biblical theology to reflect critically on a specific context.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.