

## Church Planting in Perspective (TMM3861)

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Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM46120 Advanced Church Planting in Perspective

Aims:	<p>To enable students to engage critically with different perspectives on church planting practices, drawing from biblical examples, church history and contemporary methods.</p> <p>To enable students to use the perspectives of other theological disciplines to understand and evaluate the practice of church planting, and to consider the contribution of church planting to the wider theological task.</p> <p>To equip students as effective leaders and reflective practitioners in church planting, who are equipped to develop good practice in their current and/or future contexts and to share it with others.</p>
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Content:	<p>A critical overview of the theology of church planting and church planting movements.</p> <p>Detailed examination of a range of biblical, historical and theological perspectives on church planting and their connection to contemporary practice.</p> <p>Exploration of the contributions of various perspectives (such as, sociological, strategic, missiological) to understanding the practice of church planting.</p> <p>Exploration of models and methodologies of church planting and church planting movements (for instance, using case-studies) with critical attention to relevant theological, cultural and contextual factors.</p> <p>Exploration of selected key themes relevant to effective leadership in church planting, such as: apprenticeship and leadership development, creativity and innovation, teamwork and collaboration, spirituality and sustainability, mission and evangelism, the role of ecclesial tradition, contextualization, migration and multicultural church planting .</p>
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Learning Outcomes:	<p>By the end of this module students will be able to:</p> <p><b>Subject Knowledge [BA SSK 3, 4] [Graduate Cert SSK 2/ Graduate Dip SSK 1, 2]</b></p>
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Describe and analyse theological, ecclesial and contextual understandings of church planting, critically evaluating church planting methods in relation to a range of contexts.

Demonstrate a systematic understanding of the practice of church planting that is informed by a range of theological disciplines, including some current research in the field.

### **Subject Skills [BA SSS 1, 2] [Graduate Cert / Dip 1, 2]**

Apply their knowledge and competence effectively to the complex opportunities and problems faced when leading church planting in a local context, and report these findings effectively to others.

Make sophisticated ecclesial and theological judgements related to church planting in the context of local congregations and wider pan-regional movements, with appropriate awareness of the limitations of these judgements.

### **Key Skills [BA KS 1,2] [Graduate Cert / Dip KS 1,2]**

Identify, gather, analyse and evaluate textual source materials, including material from primary sources and scholarly research, for a range of purposes, and communicate their findings with clarity and fairness using a variety of media to both specialist and non-specialist audiences.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments showing critical awareness of their own and others' beliefs, commitments and prejudices, to both specialist and non-specialist audiences.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Contact Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.