

Topic in Church History (TMM3897)

Module Level: 6

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination:
of Modules: None

Aims: To enable students critically to analyse one focussed area of Christian history.

To nurture students' ability to read, analyse and critically evaluate primary historical sources.

To enable students to develop critical awareness of historical methods.

To enable students to integrate critical historical thinking further into their own spiritual formation and ministerial development.

Content: This module will explore one specific topic in church history (for example, the development of Christianity in one place over a particular period; the history of the interaction between science and faith, the response of the British church to immigration) and will include:

in depth exploration of the chosen topic

study of primary theological texts and other sources (e.g. art, liturgy, hymnody or material evidence).

consideration of this area's connections to the wider history of Christian life and thought

attention to the relationships between this historical area and contemporary Christian practice and experience.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert / Dip SSK 2]

Offer a coherent and detailed account of an aspect of a topic in Christian history exploring questions about how it relates to aspects of faith, church and society.

Discuss intelligently at least one key issue and/or controversy in contemporary Christian thought about this area of history, drawing on some current scholarship.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Critically analyse one or more aspects of the relationship of Christian history to experience and practice in the context of discipleship, mission and ministry, showing sensitivity to the problems of religious language, experience, and the limits of knowledge.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours:	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.