

Global Theologies (TMM3921)

Module Level:	6
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM3157 Theologies of the Majority World TMM3451 Missional Theology in Global Context
Aims:	<p>To reflect critically upon the contemporary relevance of doing theology in a global context.</p> <p>To assess and evaluate the insights of selected Majority World theologians.</p> <p>To study selected doctrines from Majority World perspectives.</p> <p>To enable students to bring insights from Majority World theologies into their vocabulary and discipleship.</p> <p>To appreciate the significance of migrant Christians and churches in Western contexts.</p>
Content:	<p>Critical evaluation of the significance of Christianity's changed centre of gravity for theology.</p> <p>Examination of a range of Majority World perspectives on some Christian doctrines, such as Christology, sin, soteriology.</p> <p>Analysis of the significance of a range of Majority World theologies for expressions of Christian faith and discipleship in the West.</p> <p>Developing skills in reading the Bible in dialogue with Majority World interpretations.</p> <p>Enabling students to dialogue with and learn from the Majority World church, including as encountered in their localities.</p>

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [BA SSK 2, 4] [Graduate Cert SSK 2 / Graduate Dip SSK 1, 2]

Demonstrate a systematic understanding and depth of knowledge of some theologies from the Majority World and what they contribute to the church in their own context and worldwide, drawing on the methodologies and findings of contemporary writings in the field.

Critically evaluate how Majority World theologies can contribute to doing theology in the student's own context.

Subject Skills [BA SSS 3] [Graduate Cert / Dip SSS 2]

Undertake independent investigation of a particular Majority World theology or migrant church (by use of primary sources or oral informants or case study) and report these findings effectively.

Engage systematically and creatively with complex, unpredictable and ambiguous realities in the student's own context in light of this theology.

Key Skills [BA KS 1, 2] [Graduate Cert / Dip KS 1, 2]

Identify, gather, analyse and critically evaluate textual source materials, including material from primary sources and scholarly research, and communicate their findings with clarity and fairness.

Critically evaluate ideas, arguments and assumptions, using them to construct and communicate coherent and well-reasoned arguments, showing critical awareness of their own and others' beliefs, commitments and prejudices.

Modes of Teaching and Learning: Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'

Learning Hours: Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment: Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment: Summative assessment to be specified by each TEI using the published guidance on assessment patterns for undergraduate modules.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for undergraduate modules.