

## Advanced Biblical Studies (TMM40220)

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Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	TMM40420 Advanced New Testament Studies TMM40320 Advanced Old Testament Studies
Aims:	<p>To enable students to explore in depth and with some independence biblical texts and/or themes within the context of contemporary scholarship and the Bible as a whole.</p> <p>To enable students to analyse critically the ways in which biblical texts and/or themes can address contemporary situations.</p> <p>To illustrate ways in which biblical themes and/or texts can be communicated.</p>
Content:	<p>Exploration of texts and/or themes from the Old and New Testaments, including within the context of the Bible as a whole.</p> <p>Examination of selected texts and themes (they may vary from year to year) in greater detail.</p> <p>Study of the hermeneutical processes by which these texts and/or themes may be related to contemporary contexts.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 2]**

Demonstrate in depth knowledge of specific themes and/or texts within the Bible and interpret them within their context with reference to the methodologies and findings of current scholarship.

**Subject Skills [SSS 1, 3]**

Interpret biblical themes and/or texts through the employment of exegetical processes that draw upon historical and contemporary modes of inquiry.

Demonstrate the capacity to exercise independence in analysing and engaging critically with biblical texts in relation to contemporary issues for contemporary audiences.

**Key Skills [KS 1, 2, 3]**

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.