Advanced Study of a Theological Text (TMM41020)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination   None
of Modules:

Aims: To enable students to undertake in-depth critical study of a major theological text.

                                      To enable students to situate that text in its historical context.

                                      To enable students to explore the theological implications of that text for the contemporary life of faith, church and society.

                                      To enable students to integrate critical theological thinking further into their own spiritual formation and ministerial development.

Content: This module will explore a major theological text (e.g., Barth's *Römerbrief*, Luther's *Freedom of a Christian*, a section of Aquinas' *Summa Theologiae*, Augustine's *Confessions*), and will include:

                                      detailed attention to the text's historical context

                                      extensive, sophisticated engagement with the text itself

                                      exploration of the way in which contemporary thinking in relation to theology, ministry and mission might be shaped by attention to this text.

Learning Outcomes:	By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 3]

Demonstrate a systematic understanding and depth of knowledge of a major theological text that is informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.

Understand, assimilate and evaluate critically advanced scholarship and research findings.

Demonstrate a comprehensive understanding of the methodologies applicable to the study of theological texts.

Subject Skills [SSS 3]

Critically evaluate and apply methods for relating the text to aspects of faith, church and society.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.