

Themes in Moral Theology (TMM41420)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to gain a systematic knowledge and critical awareness of current issues in moral theology.
- To enable students to develop a conceptual understanding to evaluate critically current research and advanced scholarship in the discipline, and to evaluate and critique methodology used.
- To enable students to apply such understanding to particular case studies, and to propose appropriate pastoral action for these scenarios.

Content:

- Sources for moral theology (Scripture, tradition, and reason, including philosophical sources and experience).
- Modes of ethical enquiry in a Christian theological context (e.g. virtue ethics, deontology, utilitarianism, situationism, relational ethics, etc).
- Specific issues in Christian ethics (e.g. ecology, animal rights and welfare, global finance, immigration, war, bioethics, human sexuality, gender relations, human trafficking and slavery, etc).

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1, 2, 3]

Demonstrate a systematic and critical understanding of sources for, and issues in, moral theological reflection, drawing on the methodologies and findings of current scholarship in the field.

Give a critical and comprehensive account of systematic methods of enquiry in Christian ethics.

Subject Skills [SSS 1, 2, 3]

Analyse and critically evaluate theological implications of stances taken on moral issues.

Apply appropriate sources and methods to specific moral issues, reaching valid and informed judgements and communicating these effectively in a range of contexts.

Draw appropriate conclusions for pastoral practice from reflection on complex situations in the contemporary world.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.