

Preaching in a Ministerial Context (TMM42420)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To give students advanced insights into the theory and practice preaching.
- To give students an understanding of the relationship of contemporary culture, Bible and preaching.
- To develop critical skills of reflective practice on their preaching ministry.

Content:

This module builds on previous experience of preaching to enable a deeper understanding of the relationship between Scripture, culture and preaching, equipping students to strengthen this particular area of knowledge and skills.

Particular attention will be paid to how these key elements relate to a range of liturgical, ministerial and pastoral contexts with a view to enabling students to sustain a preaching ministry.

Learning Outcomes: By the end of this module students will be able to:

Subject Knowledge [SSK 1]

Give a systematic, critical and reflective account of the theory and practice of preaching drawing on the findings of recent writings and scholarship.

Subject Skills [SSS 1, 3]

Critically evaluate and skilfully appropriate a range of effective strategies in preaching for a range of audiences and situations.

Exercise a contextually reflective approach to interpreting Scripture that shapes and informs preaching strategies.

Analyse and evaluate preaching and other forms of verbal communication in a variety of contexts and circumstances.

Exercise critically reflective patterns of sustainable personal engagement with Scripture and the contemporary world.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.