

## Mission and Ecclesiology in Contemporary Context (TMM42720)

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Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To equip students with the understanding and vocabulary to engage theologically with questions of church and mission practice in contemporary contexts.

To enable students to learn from and participate in contemporary developments in mission ecclesiology and contextual church, such as fresh expressions, intercultural church, contemporary Pentecostalism, diaspora churches, churchless Christianity, inclusive church etc. from local and global perspectives.

To enable students to engage in theological reflection on their own mission ecclesiology and discover how those reflections can be enriched by broader engagement with contextual church and mission from classical, ecumenical and global accounts and practice.

To equip students to engage with tradition and innovation to minister faithfully in their own contemporary ecclesial context, and able to support and equip others to do the same.

**Content:**

Detailed analysis of key ecclesiological and missiological ideas and concepts and their relevance for contemporary contexts..

Critical discussion of contemporary ecclesial developments and their relation to mission, considering for example fresh expressions, ecumenical work, missional church conversations, diaspora churches, global movements such as BASE communities and insider movements, churchless Christianity and contemporary Pentecostalism.

Reflection on the experience and practice of mission in contemporary contexts. Module focus should be shaped by the particular contexts, questions and experience of students on the module.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 2, 3]**

Demonstrate a systematic and in-depth understanding of the resources of the Christian tradition in relation to missiology and ecclesiology and the interaction between the two disciplines, drawing on the methodologies and findings of current research and practice.

Give a critical and comprehensive account of ecclesiological issues which arise from engaging in contextual mission and the development of new ecclesial communities.

**Subject Skills [SSS 3]**

Reflect theologically in a sophisticated and rigorous manner on missiological and ecclesiological developments in one or more complex contexts.

**Key Skills [KS 1, 2, 3]**

Carry out systematic and creative research and reflection into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning

Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.

Learning Hours

Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.

Formative Assessment

Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.

Summative Assessment

Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.

Indicative Reading

Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.