

## Advanced Philosophical Theology (TMM44220)

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Module Level:	7
Module Credit Value:	20
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	<p>Enable students to undertake in-depth critical study of one or more major areas of philosophical theology.</p> <p>Advance students' ability to understand, analyse and critically evaluate significant and influential approaches in philosophical theology.</p> <p>Enable students to apply critical philosophical and theological thinking to contemporary issues in Church and society.</p>
Content:	<p>Exploration of the philosophical and theological debates about the topic(s).</p> <p>Study of primary theological and philosophical texts (in translation where not originally in English) and secondary literature related to the topic(s).</p> <p>Attention to the relationship between the topic(s) and contemporary Christian practice and experience.</p>

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 2, 3]**

Demonstrate a systematic understanding and depth of knowledge of one major area of philosophical theology that is informed by the methodologies and findings of research and original thinking at the current boundaries of the subject.

Understand, assimilate and evaluate critically methodologies and findings of advanced scholarship and research in the chosen area of philosophical theology.

Demonstrate an understanding of significant and influential methods of analysis and inquiry in philosophical theology.

**Subject-Specific Skills [SSS 1]**

Apply their knowledge to undertake independent investigation of areas of philosophical theology and report their findings effectively to the academic community and the Church

Critically evaluate and apply methodologies used in philosophical theology, develop critiques of them, and where appropriate, propose new hypotheses.

Critically and creatively relate approaches in philosophical theology to church and society.

**Key Skills [KS 1]**

Carry out systematic and creative research into complex issues and communicate their finding with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.