

## Christian Doctrine and Contemporary Culture (TMM44320)

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Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to undertake in-depth critical study of selected Christian doctrines in relationship to interpreting contemporary culture.
- To nurture students ability to read, analyse and critically evaluate contemporary culture and theological material in a sophisticated and rigorous way.
- To enable students to develop sophisticated awareness of the role and methods of Christian apologetics.
- To enable students to give a critical and comprehensive account of Christian doctrine and its relationship to contemporary culture for the purpose of Christian apologetics.

Content:

Doctrine and Cultural Hermeneutics.

Theological Anthropology in cultural analysis and apologetics.

It will also consider selected topics, such as:

- person and Work of Christ: Images of Saviours in Popular Culture; Christology in apologetics
- faith and Reason
- evil and Theodicy – cultural and pastoral responses to the problem of evil
- ecclesiology and Community – friendship, care, and community in culture and apologetics
- eschatology and apocalypse in cultural discourse; Christian theological views of death
- doctrine of God.

Learning Outcomes: By the end of this module students will be able to:

**Subject Knowledge [SSK 1, 4]**

Demonstrate a systematic understanding and depth of knowledge of selected Christian doctrines in relationship to interpretation of contemporary culture.

Understand, assimilate, and evaluate critically different theological methods and findings of advanced scholarship in Christian doctrine and apologetics.

Demonstrate an understanding of different theological approaches and methods of cultural analysis and inquiry, and in depth engagement with both Christian doctrine and popular culture.

Give a critical and comprehensive account of a range of methods for relating Christian doctrine to aspects of faith, church, and society.

**Subject-Specific Skills [SSS 1, 3]**

Apply their knowledge to undertake independent investigation of Christian doctrine and culture, reaching valid conclusions, some of which may be original, and report these findings effectively within academic conventions.

Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with complex and ambiguous realities in the church and the world today.

**Key Skills [KS 1]**

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.
Learning Hours	Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.