

## Dissertation in Christian Leadership (TMM47060)

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Module Level: 7

Module Credit Value: 60

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

**Aims:**

To give students opportunity to undertake in-depth research in an area of interest relating to the programme

To enable students to develop skills in research methods and critical thinking relating to contemporary Christian leadership, and to develop and articulate their own ideas in dialogue with existing scholarship

To lay foundations for possible future work at research degree level

**Content:**

Students will work with a tutor to identify a key topic relevant to study and research in contemporary Christian leadership

The chosen topic may build upon other modules taught within the programme, offering students opportunity for independent study that is clearly distinguished from and an enhancement of the taught content

The title, a short description, and an initial bibliography is negotiated with the dissertation supervisor and then submitted to the TEI's Board of Examiners for approval

A supervision timetable is drawn up between the supervisor and the student. Study skills support will be made available by the TEI

**Learning Outcomes:** By the end of this module students will be able to:

### ***Subject Specific Knowledge [SSK1,2,3,4]***

Demonstrate a systematic understanding and in-depth knowledge of an area of study or of professional practice related to Christian leadership that is informed by the methodologies and findings of research and original thinking at current boundaries of the subject.

Understand, assimilate and evaluate critically advanced scholarship and research methodologies and findings in the chosen area(s).

Demonstrate an understanding of a range of methods of analysis and inquiry in Christian leadership, and an in depth engagement with methods applicable to their chosen field of research or enquiry.

Give a critical and comprehensive account of a range of methods for relating their chosen field of study to aspects of faith, church and society.

### ***Subject Specific Skills [SSS 1,2,3,4]***

Apply their knowledge to undertake independent investigation of an area of study or of professional practice that is relevant to Christian leadership, reaching valid conclusions, some of which may be original, and report these findings effectively within the conventions of the relevant academic or professional community.

Contribute to the debate at the forefront of their chosen area(s) of study or practice.

Evaluate and apply methodologies, develop critiques of them and, where appropriate, propose new hypotheses.

Reflect theologically in a sophisticated and rigorous manner, exercising sound judgement when engaging systematically and creatively with complex, unpredictable and ambiguous realities in the church, and the world today.

### ***Key Skills [KS 1,2,3]***

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination to specialist and non-specialist audiences.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate programmes.

Indicative Reading: Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.