

Global Pentecostalism (TMM47220)

Module Level: 7

Module Credit Value: 20

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims:

- To enable students to undertake a systematic, in-depth study of global expressions of Pentecostal Christianity
- To assess and evaluate the significance and impact of Pentecostalism on world Christianity
- To enable students to appreciate and engage with Pentecostal forms of Christianity that are present today in British cities.
- To nurture students' ability to read, analyse and critically evaluate key Pentecostal sources in a sophisticated and rigorous way.

Content:

This module offers the students an opportunity to engage in a systematic and comprehensive study of the nature of Pentecostal and charismatic expressions of Christianity. It focuses on the factors behind their rise and spread globally, which may be done through particular case studies, as well as its impact in the UK. It will provide students with the analytical tools to understand and interpret aspects of Pentecostalism both globally and locally.

Learning Outcomes: By the end of this module students will be able to

Subject Specific Knowledge [SSK 1, 2, 3, 4]

Demonstrate an in-depth and comprehensive understanding of some expressions of global Pentecostalism, exploring some of the key themes in the story of its rise and spread, and the influence of some of its leaders.

Critically evaluate key aspects of the Pentecostal message in the context of poverty, disease, corruption and/or political violence.

Demonstrate a comprehensive and nuanced understanding of Pentecostal theology

Subject Specific Skills [SSS 1, 4]

Undertake independent investigation of a particular theme of Pentecostal theology, for example, speaking in tongues, healing, prosperity, and report these findings effectively.

Reflect theologically in a sophisticated and rigorous manner on theological themes emerging from the study of Pentecostalism.

Key Skills [KS 1, 2, 3]

Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.

Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.

Exercise their independent learning skills to pursue further professional development or academic study.

Modes of Teaching and Learning:	Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'
Contact Hours:	Contact hours to be specified by each TEI using the 'Guidelines for Contact Hours'.
Formative Assessment:	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment:	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading:	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.