

## Focussed Topic in Theology, Ministry and Mission – TMM47510

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Module Level: 7

Module Credit Value: 10

Pre-requisites: None

Co-requisites: None

Excluded Combination of Modules: None

Aims: To offer an opportunity for students to explore a focused topic, issue, or ministerial area within theology, ministry and mission.

Content: In depth exploration of one specific topic, issue or area within theology, ministry and mission (for example, a specific question in doctrine or apologetics, a particular liturgical text or a specific issue in pastoral practice).  
Critical engagement with as appropriate historical, theological, contextual and practical aspects of the focus of study.  
Consideration of the area of focus's connections to broader questions of theology and practice

Learning Outcomes:	<p>By the end of the module students will be able to</p> <p><b>Subject Knowledge [SSK1 – and others, depending on subject chosen]</b></p> <p>Demonstrate a systematic understanding and depth of knowledge of an area of study or of professional practice in theology, ministry and mission that is informed by research and original thinking at current boundaries of the subject.</p> <p><b>Subject Skills [SSS1 – and others, depending on subject chosen]</b></p> <p>Apply their depth of knowledge and professional competence to undertake independent investigation of an area of study or of professional practice so as to reach valid conclusions when confronted by new problems and situations, and report these findings effectively within the conventions of the relevant academic or professional community.</p> <p><b>Key Skills [KS 1, 2, 3]</b></p> <p>Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination.</p> <p>Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.</p> <p>Exercise their independent learning skills to pursue further professional development or academic study.</p>
Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the ‘Guidelines for Modes of Teaching and Learning’.
Learning Hours	Learning hours to be specified by each TEI using the ‘Guidelines for Learning Hours’.
Formative Assessment	Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.