

## Independent Learning Project (Short) – TMM47610

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Module Level:	7
Module Credit Value:	10
Pre-requisites:	None
Co-requisites:	None
Excluded Combination of Modules:	None
Aims:	To offer an opportunity for students to engage in independent learning related to a focused topic, issue, or ministerial area, not available elsewhere in the programme and suitable to this level.
Content:	<p>Participants will in consultation and negotiation with the tutor identify a focused topic, issue, or ministerial area relevant to the study of the theory and practice of ministry and for the study of which there is relevant expertise in the institution.</p> <p>An independent learning project will be developed which may include both library and practical research.</p> <p>The area chosen may enhance and integrate study from the taught module programme providing the independent study is clearly distinguished from the content of such taught modules</p>

Learning Outcomes:	<p>By the end of the module students will be able to:</p> <p><b>Subject Knowledge [SSK1 – and others, depending on subject chosen]</b></p> <p>Demonstrate a systematic understanding and depth of knowledge of an area of study or of professional practice in theology, ministry and mission that is informed by research and original thinking at current boundaries of the subject.</p> <p><b>Subject Skills [SSS1 – and others, depending on subject chosen]</b></p> <p>Apply their depth of knowledge and professional competence to undertake independent investigation of an area of study or of professional practice so as to reach valid conclusions when confronted by new problems and situations, and report these findings effectively within the conventions of the relevant academic or professional community.</p> <p><b>Key Skills [KS 1, 2, 3]</b></p> <p>Communicate complex information and detailed argument with clarity, sensitivity, fairness and imagination.</p> <p>Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.</p> <p>Exercise their independent learning skills to pursue further professional development or academic study.</p>
Modes of Teaching and Learning	Teaching methods to be specified by each TEI, using the ‘Guidelines for Modes of Teaching and Learning’
Learning Hours	Learning hours to be specified by each TEI using the ‘Guidelines for Learning Hours’
Formative Assessment	To develop a plan for the independent learning project including topic, stages and deadlines
Summative Assessment	Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.
Indicative Reading	Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.