## Advanced Topic in Worship and Liturgical Studies (TMM47720)

| Module Level:                    | 7   |
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| Module Credit Value:             | 20  |
| Pre-requisites:                  | None  |
| Co-requisites:                   | None  |
| Excluded Combination of Modules: | None  |
| Aims:                            | To enable students to undertake in-depth critical study of a major area within Worship and Liturgical Studies.  |
|                                  | To nurture students' ability to read, analyse and critically evaluate primary sources in a sophisticated and rigorous way.  |
|                                  | To enable students to develop sophisticated awareness of methods in Worship and Liturgical Studies.   |
|                                  | To enable students to integrate critical liturgical thinking further into their own spiritual formation and ministerial development.  |
| Content:                         | This module will explore one or two significant areas within Worship<br>and Liturgical Studies from one or more denominations (for example,<br>baptism, initiation, eucharist, daily office, ordinals, marriage, funerals,<br>Service of the Word, inculturation, ecumenism and liturgy, feminism<br>and liturgy, sexuality and liturgy, liturgical theology, online worship,<br>liturgy and space, liberation and liturgy) and will include: |
|                                  | in depth exploration of the chosen area(s)  |
|                                  | study of primary liturgical texts (or practices) and other sources<br>(e.g. art, hymnody or material evidence) related to the area(s).<br>Particular attention will be paid to at least one major liturgical<br>primary text (or practice), with the option to study in original<br>languages   |
|                                  | consideration of this area's connections to the wider history of Christianlife and thought  |
|                                  | attention to the relationships between this liturgical area andcontemporary Christian practice and experience.  |

| Learning Outcomes:                | By the end of this module students will be able to:  |
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|                                   | Subject Knowledge [SSK 1, 2, 3]  |
|                                   | Demonstrate a sophisticated understanding and depth of knowledge of<br>a major area within Worship and Liturgical Studies that is informed by<br>the methodologies and findings of research and original thinking at the<br>current boundaries of the subject. |
|                                   | Understand, assimilate and evaluate critically advanced scholarship and research findings.   |
|                                   | Demonstrate a comprehensive understanding of the methodologies applicable to liturgical study.   |
|                                   | Subject Skills [SSS 3]   |
|                                   | Critically evaluate and apply methods for relating study of worship and/or liturgy to aspects of contemporary faith, church and society.   |
|                                   | Key Skills [KS 1, 2, 3]  |
|                                   | Carry out systematic and creative research into complex issues and communicate their findings with clarity, sensitivity, fairness and imagination.   |
|                                   | Demonstrate initiative, self-direction and independence in tackling and solving problems, and in planning and implementing tasks.  |
|                                   | Exercise their independent learning skills to pursue further professional development or academic study.   |
| Modes of Teaching and<br>Learning | Teaching methods to be specified by each TEI, using the 'Guidelines for Modes of Teaching and Learning'.   |
| Learning Hours                    | Learning hours to be specified by each TEI using the 'Guidelines for Learning Hours'.  |
| Formative Assessment              | Formative assessment to be specified by each TEI in line with the published guidelines on formative assessment.  |
| Summative Assessment              | Summative assessment to be specified by each TEI using the published guidance on assessment patterns for postgraduate modules.   |
| Indicative Reading                | Indicative reading to be specified by each TEI in line with the published guidelines on creating bibliographies for postgraduate modules.  |